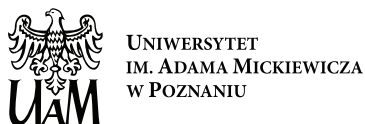


Project Partners

Aarhus University
Arhus—Denmark



Adam Mickiewicz University
Poznan—Poland



Humboldt-Universität zu Berlin
Berlin—Germany



Palacky University
Olomouc—Czech Republic



University of Naples L'Orientale
Naples—Italy



Project Objectives & Activities

Develop a digital grammar platform
tailored for European learners

Promote data-driven research
in Chinese language acquisition

Organize training workshops, expert
lectures, and know-how exchanges

Foster a sustainable network
of Chinese language educators
and researchers

Create open-access teaching
resources and publish joint research

Disseminate findings to stakeholders
across the EU, fostering wider
adoption and upscaling

ChinGram: A Multilingual Chinese Grammar Platform for Europe

Project ID
2023-1-CZ01-KA220-HED-000157248

Co-funded by the
Erasmus+ Strategic
Partnership Program

Project duration
December 2023

November 2026



About the Project

ChinGram is a transnational initiative to enhance the quality and accessibility of Chinese language education across Europe.

Co-funded by the European Union Erasmus+ programme, ChinGram is developing a digital, multilingual platform that supports both learners and educators of Chinese through:

01

Comprehensive grammatical descriptions of 100 grammatical points

02

Interactive Exercises

03

Practical teaching resources

04

Possibility to choose among 5 EU languages

Czech

Danish

German

Italian

Polish

05

Insights grounded in linguistic diversity and applied pedagogy.

By integrating research and classroom experience, the platform responds to the growing need for accessible digital learning materials for Chinese as a foreign language.

Are you a professor, researcher, or language program coordinator interested in joining the project in the future?

We welcome new institutions to collaborate, co-develop, and scale the ChinGram platform across Europe.



Scan the code to reach our platform or go to chingram.upol.cz



The platform is illustrated using Storytribe.